
Entomology 3600

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Date Mon 10/27/2025 6:34 PM

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Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good evening,

On Thursday, October 9th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Entomology 3600 to be included in the GEN Theme: Lived Environments category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a) The Subcommittee notes and appreciates the focus on human and insect interaction in the course description (curriculum.osu.edu under "General Information" and syllabus, pp. 1-2). However, they believe that the course schedule (syllabus p. 15) does not explicitly reflect this focus, instead centering on insect biology, environments, and ecosystems. The Subcommittee asks that the department augment the course schedule to better demonstrate the focus on human and insect interaction and more effectively engage with ELOs 3.1-4.3.
- b) The Subcommittee asks that the department augment the course's assessments (and the references to these assessments on the GEN Submission Form) to better reflect ELOs 3.1-4.3. They note that many of the explanations about how the course meets these ELOs on the GEN Submission Form are focused on the course content and in-class activities, rather than how students will demonstrate mastery of the ELOs in an assessable manner. On a related note, they ask that the assessments reflect a more "advanced, in-depth, and scholarly exploration"; the Subcommittee believes that multiple choice and short answer questions are often unable to effectively assess the ELOs in an advanced course.
- c) The Subcommittee asks that the department incorporate into the course schedule opportunities for students to demonstrate their "developing sense of self as a learner" (ELO 2.2) in an assessable manner. While the Subcommittee notes and appreciates the presence of in-class self-assessment for class participation, this ELO is focused on students' awareness of their own learning and reflection on/analysis of the ways that their thinking has changed over the duration of the course. While the Subcommittee acknowledges that there are many methods for assessing this ELO, they offer the friendly suggestion that asking students to complete a graded reflection on course topics at the beginning, mid-point, and end of the semester can be a simple and effective way to meet this ELO.
- d) The Subcommittee asks that the department include in the syllabus (pp. 2-3) a complete listing of all goals and ELOS for the GEN Theme: Lived Environments category. (While the goals and ELOs *are* on the syllabus, they appear in a somewhat altered format.) A complete and accurate listing of the Goals and ELOs for all GEN and GEL categories is available on the [ASC Curriculum and Assessment Services website](#).
- e) The Subcommittee suggests that the unit re-phrase or eliminate the statement on "Credit hours and work expectations" (syllabus, p. 4), as its language ("direct instruction", etc.) is not conducive to describing an in-person course. Similarly, the suggest reviewing the "Course Materials, Fees and Technologies" section of the syllabus (pp. 4-5) to make certain that all technologies are necessary for an in-person course.
- f) The Subcommittee suggests removing the final paragraph of the "Accessibility Accommodations for Students with Disabilities" statement (syllabus, p. 14), as this appears to refer to the COVID-19 pandemic.

I will return Entomology 3600 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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